

2016-02-19 Friday Eduardo Marek Connell English notes

calmly

I'll do ~~the better~~ <sup>superlative</sup> **best** I can.

My <sup>n</sup>ame is Eduardo.

Of ~~for~~ **foreign** <sup>foreign</sup> ~~language~~ **languages**.

It must be linked to **the** ~~for~~ **books**... [foukes] ~~for~~ **books**

<sup>reflexive</sup> ~~use~~ **itself** [its self]

[altimet] **ultimate**

Praise **(alabanza)**

[Preis] praised

[Prouses] **process**

I **complained**.

I <sup>m</sup>ade a **complaint** <sup>(n)</sup> **(queja)**

Introduction

I **show** ~~the~~ **list**

I will be **the** 15<sup>th</sup> **out of** 25.

I'll ~~had~~ **have** time to think **about** ~~the~~ **things**.

I can think **about** it.

This year I **am** very ~~glad~~ **happy**.

~~on~~ **the** **course**.

**Enthusiastic** ~~student~~ **students** with eagerness **to learn**.

I ~~that~~ **thought** (pense) **that** **I** **thought** 1 **unit** in **English**.

[tach] **touch**

**Poster** boards

My ~~student~~ **watched** **the** **movie** and then we **discuss**

**discussed** **the** **violation** of ~~the~~ **human** **rights**.

**Excuse**

**Discuss**

~~A~~ **a** **speech**

I **put** **film** **on** in **English**.

They **complain** **to** **me** **because**....

**The** CLIL programme is **not** **really** <sup>(adv)</sup> **developed**.

I **hope** **to** **use**...

I can help ~~for~~ my ~~student~~ **students** in skills **such as**...

With **difference** **different** <sup>(adj)</sup> debates.

I **am** a **teacher**.

I **am** an **architect**.

When you **are** an **adult** it is very **slowly** <sup>(adv)</sup>.

I **love** ~~the~~ **English**.

~~on~~ **(the)** **one** **hand/side** **you** **have** **it**  
~~on~~ **the** **other** **hand/side** **you** **have** **it**

| Present      | past          | Participle           |
|--------------|---------------|----------------------|
|              |               | <b>(enseñar)</b>     |
| <b>Teach</b> | <b>taught</b> | <b>taught</b>        |
|              | <b>touch</b>  | <b>touch (tocar)</b> |

|            |             |               |
|------------|-------------|---------------|
| letter     | a page      |               |
| in a email | a screen    |               |
| book       | a phone     |               |
|            | web website | exercise (1b) |
|            | a balcony   | Chapter 5     |
|            | a surface   | question 2    |
|            | the beach   |               |
|            | your skin.  |               |

|                                   |                                                                    |
|-----------------------------------|--------------------------------------------------------------------|
| <b>Different</b> <sup>(adj)</sup> | <b>from/to/than</b>                                                |
| <b>Difference</b> <sup>(n)</sup>  |                                                                    |
| <b>Difference</b> <sup>(n)</sup>  |                                                                    |
| <b>They</b> <sup>(sub)(pl)</sup>  | <b>are</b> <sup>(aux)</sup> <b>very different</b> <sup>(adj)</sup> |

<sup>past participle</sup>  
It **has been** a long time since we **last** went to **the** cinema.