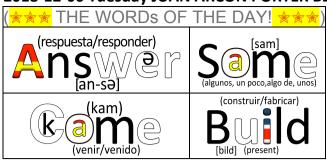
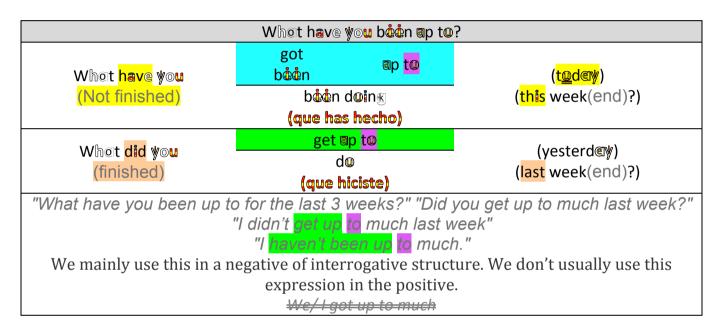
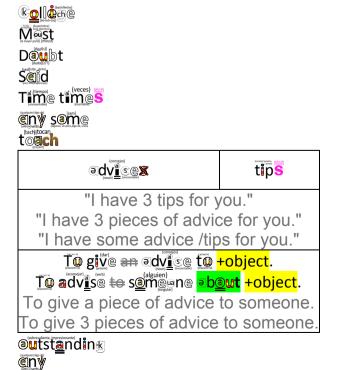
### www.marekconnellenglish.com

### 2018-12-06 Tuesday JUAN ARCÓN PORTER B2 Marek Connell English notes 2



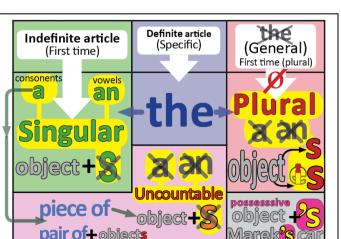
Work done	P34,35,36,37,38,39
Hmk	Make a cumulative list of new phrasal verbs. P40+43
Start next cla	sscheck homework.





same | Sa



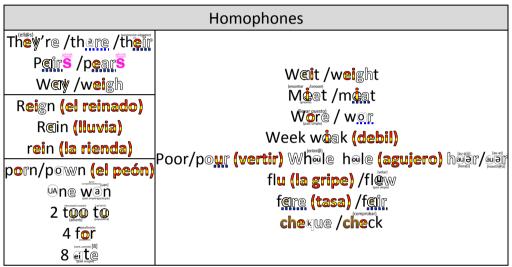


Neishien

n<mark>a</mark>shîənəl













Coger o prestato
borrow from

Mabile
Frastrete
Advantation

Written

Great Section

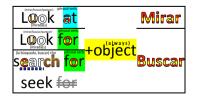
Great Section

Time advantation

Tim

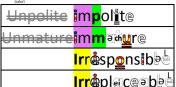
Sweet suit
Stem (el tallo)

Inst<u>e</u>ad <mark>of</mark> <mark>+verb+ing</mark> (+object) (en vez de) +object



D**å**©ide Decisive

H**å**at ≠ h**i**t



noughty

har/daño)

Silly (tonto)

chilly (fresquito)

dana

(past participle) [dan]
G <mark>i</mark> rl 📆 🐧 (marchas)
Sh <mark>i</mark> rt sh <b>å</b> år <b>(puro)</b>
Sk <mark>i</mark> rt <del>Sk</del> åå⊧ (doesn't exist)
Flirt #åå (doesn't exist)
B <mark>i</mark> rth B <u>ů</u> ≥r
F <mark>i</mark> rst F <u>iar</u> (miedo)
D <mark>i</mark> rt d <u>ů</u> er
b <mark>i</mark> rd B <u>o</u> er

Honest

Little white lies (mentiras

piadosas)

To rete (valorar 5/10)

Italik S (cursivas)

Bold (osado/negrita)

Anderline (subrayar)

Highlight

To resign (renunciar/dimitir)

Term

wərk

(trabajado/	funcionado) (ESP ado/ido)			
Ą	🔍 w <u>ər</u> kout at the		(una session)	
T@	∰m.		(entrenar)	
t@	w <u>ə</u> rk	<mark>+object</mark>	averiguar)	
(to discover the answer to				
something.)				
Th	This works and as 40km /h / 19.			

This works out as 10kmp/h (salir como)

⊖us= <b>es</b>		
[ambíshes]	amb <b>i</b> sijā us	
[déincheres]		
[cóoshes]	COUSHIÐUS	
[Jeles]	<b>∮</b> eal∂ws	
[féimes]	F <u>ei</u> məws	
Poisonous	marvelloนึ่ง	
advantageous	oblivious	
ambiguotis	obvious	
analogoüs	luminoüs	
androgynoüs	previous	
anxious	prestigioüs	
audacioüs	religioüs	
cancerous	rigoroüs	
citroüs	ridiculous	
conscious	serioüs	
contagious	spacioùs	
courageous	tedioüs	
delicious	temerarious	
disastroüs	tempestuoüs	
envious	tenacioùs	
fabulous	tremendoùs	
glorioùs	unconscious	
gorgeoùs	glamorous	
gratuitous	varioüs	
hilarious	vicious	
homologoüs	victorious	
insidious	vigoroüs	
laborioùs		
luscioùs		
luxurioüs		
Exceptions:		
couscous		

rendezvous

Verb+s=	Noun+s=
singular	plural
shop shop	1 shop
۽ shop <mark>ڪ</mark> ّ.	2 shop <mark>š</mark>
volume bo∞	1 box
	2 box <mark>ås</mark>
k chenge	1 <b>ch</b> enge
‡ <b>ch</b> einche S	2 ch <u>a</u> ng <b>ė</b> s
m <u>a</u> tch	1 M <u>a</u> t <b>ch</b>
ٹ m <u>a</u> tch ٹ	2 M <u>a</u> t <b>chės</b>
(juntar/unir)	(cerillas/partidos)
	1 car
	2 c <mark>ar</mark> s.
	1 <u>o</u> ffice
	2 offices
	1 ortinal
	2 or inchis

T <b>o</b> a <b>ch<u>i</u>eve</b>	(lograr)	<mark>+object</mark> .

to mande to + verb + object.

(conseguir)

"last week, I managed to understand how to use the passive a little" "I managed to understand how to use the ingredients"

"I managed to reach an agreement with the supplier"

hand be +object. (gestionar) t@ mantige

iuniversity

Past simple of regular verbs.			
Verb ends with <mark>t/ď</mark> `sound	Everythir	ng else	
e=i	<u> </u>	0)	
w <u>⊚</u> n <mark>tْẻd</mark>	shopp	Enj <u>o</u> ý t	
d <b>ể</b> c <u>i</u> d <mark>ểd</mark>	Lai katan	Plei verili	
n <b>ååd<mark>åd</mark></b>	Laught (reir)		

Here is the link for the past rules for regular verbs:

https://www.dropbox.com/sh/yyob8a1w8t5z1oq/AACf5e5TuKWLuSiVLIER6VvLa

### REGULAR VERBS PRONUNCIATION

https://www.youtube.com/watch?v=- WYJCIELoc

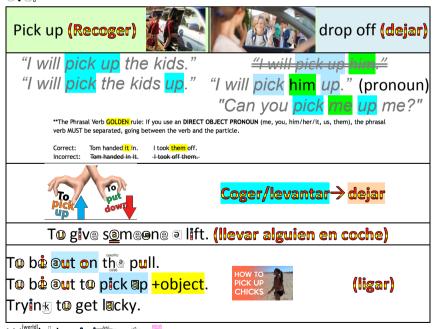
stew on (Rêm@in (permanecer)



### Sarvey (encuesta)

To condact
To carry out
(cumplir/ llevar a cabo)

@V@\°



World heritage sites

### (patrimonio de la humanidad)



Elegir			
Present	past		Participle
pick	picket		picket
select	Selertet		Sel <u>e</u> rt <b>å</b> t
ch@oS@	Chouse (Past simple)		ches en
choic@		<b>ele</b> c	ผู้⊜n=p <u>o</u> litic <mark>s</mark> ี.

[i-náf] (bastante)

### Moscow

Toodon on film. Dabbet (doblado) films. their Films in <mark>its</mark> original vម្មាធ្រវិទាក the

(At) the catting edge (vanguardia)

Feir shere (porcentaje equitativo)

Misfordune (la mala suerte, la desgracia)

Settlers (colonizadores)

A settle ment (el asentamiento)

to settbe down (establecerse/ tranquilizarse)

to settbe (in)(resolver, llegar a un acuerdo: asentarse, instalarse/sentar la cabeza)

to Settle for +object (accept)

To cramble (desmenuzarse

; desmigajarse

(bread) : desmoronarse

(empire)

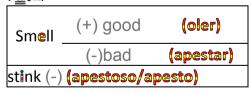
H<u>vo</u>iene Landen

Present past Participle build built built

The river Themes

To wipe out (borrar /saldar / hacer desaparecer/destruir)

Feitel



snow boll

Taj [tash] M@hal

The Statue of liberty

Bleak (gris y deprimente)

Withdraw (retirar)

## I wish (deseo)....

### If @nl\ ≈ ojala....

# + past modal.

### h@p@fullw....

- regret
  I regret leaving school so early. (feel sorry)
  I regret to inform you that your contract will not be
  renewed. (formal: used in official letters or statements)
- stopped working for the gallery ages ago. (no longer
- She stopped working for the gattery ages ago. (no for do something) She stopped to buy a programme. (stop and change activity)
- Try going for a run. (to see what happens)
  Try to get more exercise. (make an effort)
- D Sense verbs: feel, hear, notice, see, smell, taste,

nse verbs, or verbs of perception, can be followed by:

- object + -ing form when we are describing an action in progress or a repeated action:

  I heard him singing a great song.
- 2 object + infinitive when we are describing a single or completed action: I heard him sing a great song.

#### Module 7

# Past tenses for hypothetical meanings

or unreal: wish / if only, It's (high) time, would rather/ prefer, as if/though, suppose/supposing, wha

#### A wish / if only

- 1 We use wish / if only + past when we want a present situation to be different:

  I wish / If only we had more money. (but we haven't)

  I wish I was (formal: were) a bit taller. (but I'm not)
- wish + would is used to express a wish for something to change in the present or future.

  We often use it to criticise or complain about someone

- We often use it to criticise or complain about someon or something.

  I wish Pieter would wear smarter clothes.

  I wish the weather would improve.

  I wish I would cannot be used to refer to oneself:

  I wish I could (not would) stop smoking (but I can't)

  We cannot use would for an impossible change:

  If only the earth would-be was (formal: were) square.

Notice the difference between wish and hope. If we hope I hope they will come. (= I want them to and I think it's likely.)
I wish they would come. (= I don't believe it's likely.)

- + present/future
- 3 We use wish / if only + past perfect to express regret about a past situation:

  I wish we'd had something to eat earlier. (but we didn't)

  If only I hadn't missed my appointment. (but I did)
- Differences between wish and if only:
  if only is usually more emphatic than I wish.
  We can put a subject between if and only for emphasis
  If only you/If you only knew what I've been going throu

#### R It's time

We use this expression to say that something is not happening and it should be: It's (high) time you gave up playing computer games. (You should give them up!)

#### C would rather/sooner, would prefer

I'd rather / I'd sooner you didn't ask me for any more mor

### If the speaker and the preference are the same, we use an infinitive, not the past tense: Pd rather/sooner watch TV. (not to watch) I'd prefer to watch TV. (not watch)

We can also say I'd prefer you not to go.

### D as if / as though

- We use the past after as if / as though to indicate that the situation is unlikely:

  He acts as ifthough he was (formal: were) a teenager. (In fact, he's in his thirties.)
- use to indicate that something is likely: He looks as if/though he is a teenager. (And he probably is.)

### E suppose/supposing, imagine, what if

We use these expressions to ask about an imaginary situation in the present or future, and its possible

consequences:
(Just) suppose/supposing/imagine you won the lottery, how
would you spend the money?
What if you had hurt yourself – what would have happened then?

### 1 Emphasis (page 124)

A Emphasis using negative introductory

expressions can be placed first in a sentence for emphasis. The subject and verb are then inverted. We use dotdoestelf if there is no auxiliary. • little, never, rarely, scarcely: Never have I seen so many people. Little dalw exnow that le had followed us.

- Little did we know that he had followed us.
  no sooner ... than, barely/hardly ... when:
  No sooner had he got the job than he asked for a pay rise.
  Hardly had I got through the door when the phone rang.

[Ziətə] th<u>&</u>etre [kíləmitə]kiləm<mark>¢tr</mark> m@tree [mítə] [sentə] [kálibə] calibre

