

2019-02-19 Tuesday Sara and Maria Garcia B2 Marek Connell English notes 1

10 year anniversary.

Write

Improve

Environment




Rubbish bin (uk) **Trash can** (usa)

(el cubo de basura, la papelera)

rubbish UK	garbage USA	Trash USA	Dumpster USA
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Recycle

Booth

To be at the university

To go to the school

To go to the college

Homeworks

Previous



Repetition is the key to learning.

Details

min to

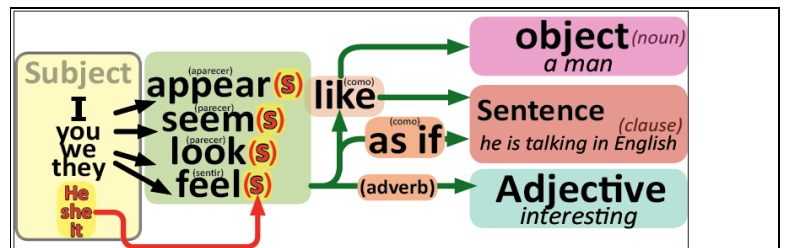
Where did you see it last?

Front

To write on a paper piece of paper.

To make play a role (papel) ~acting

paper writing



Parecer como






"My boss seems very intelligent."

"He seems like a very polite man."

"Rajoy seems like a very honest politician."

"Rita Barbera seemed like a very funny politician."

"Ana Botella seems like a clown."

	(dejar/permitir)	
	(dejar/permitir/ aquilar)	
Present	past	Participle
		
(dejar/ abandonar/ irse /salir)		
Deja me solo.	Leave me alone.	
Mi mujer me abandono.	My wife left me.	
Me fui pronto por la mañana	I left early in the morning.	
¿A que hora sales de la oficina?	What time do you leave the office.	
El hombre abandono el perro en el bosque	The man left the dog in the forest.	
(is left) que queda) there is a lot of food left. (Queda mucha comida)		
(Todavía quedan muchos dias para vacaciones.) There are still a lot of days (left) till/until the next holidays. We still have much left to speak about regarding this point.		
(Todavía nos queda mucho que hablar sobre este punto) We still have a lot left to speak about regarding this point.		



K.F.C (Kentucky Fried Chicken)

on the terrace.

Mobile phone.

Cool ≠ could

Phoutou

("Yo no acuerdo")		
1	I am agree	
2	I am not don't agree I disagree	with (verb+ing) (+object) 
3	are Do you agree	?

man men

coupe

bouzh

rhina (rhinoceros)

walk talk

camel

nearby

answer

wifi

straight ahead (por delante)

You need to turn left.

Building site

Site

Hello, good evening.

Outside out

Hence/ therefore

(Albañil/obrero)	
Builder	
constructors	
construction (site)	
workers	
labourers	

Athar

An

another

So / then

fiction

adventure

To go back(return) (alejandose)
come back (return) (acercandose)
BACK =return or repetition with a (phrasal verb)
Sub → Verb → back → prep
He walks back over to the table

Near	to / of	
Close	to	
Far	(away) from	+object
The chalet is 5 minutes away from the store. Australia /OZ is far from Europe.		

1	Whot	Qué
2	Why	Por qué
3	How come (inversion)	
4	Because	porque
5	When	cuándo
6	Where	Dónde
7	Who	Quién
8	How	Cómo
9	How mach	cuanto
10	How many times	Cuantas veces
11	How oft en	con que frecuencia
12	How lon	(take) Cuanto tiempo
13	How mach times	
14	How far	que distancia

in the beach.

At

On




the beach.

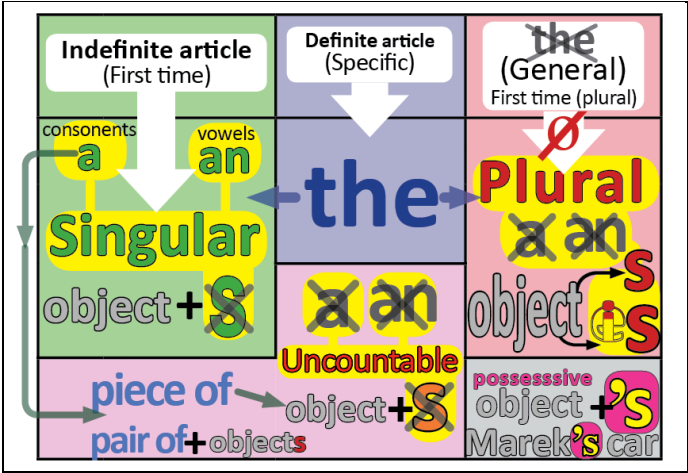
To take a dip (dipear/mojar)

To go for a swim

in the sea.

dip



our musical tastes

To taste





He tastes

tastes (testiculos)

To try

tastes

Flavour (sabores)

...sion & ...tion	
[shən]	[chən]
N ei sh i ən	sagges ch iən
ə k k ei sh i ən	Comb u sh i ən
Op er at i sh i ən	con ch es i ən
Rel ei sh i ən	k w es i ən
S i ch u l ei sh i ən	ex h ous i ən
Transl ei sh i ən	d i ch es iən
Imagin ei sh i ən	
Organis ei sh i ən	
amb i sh i ən	
Pos i sh i ən	
Poll u sh i ən	
Rev o l u sh i ən	
Sol u sh i ən	
Attr a k i sh i ən	
Aff e k i sh i ən	
Correc t sh i ən	
fic i sh i ən	
Constr u k i sh i ən	
Introd u sh i ən	
Co u sh i ən	
Op i sh i ən	
Convers ei sh i ən	

<p>“??? ate pizza?” “Who did ate pizza?”</p>	→ Subject questions	Marek ate pizza .	
<p>“??? Marek eat?” “What did Marek eat?”</p>	→ object questions	Marek ate pizza .	
<p>Subject questions (The question word refers to the subject that performs the action of the verb)</p> <p>We want to know the person or thing that performed the action.</p>			
<p>(Question=subject=doer)</p> <p>What</p> <p>Who</p> <p>Who</p>	<p>Aux</p> <p>did</p> <p>does</p> <p>did</p>	<p>happened? → “An accident happened.”</p> <p>loves Romeo? → Juliet loves Romeo.</p> <p>gave the keys to John? → I gave the keys to John.</p>	
<p>Object Questions (The question word refers to the object that receives the action of the verb)</p> <p>(we want to know about the receiver of the action.)</p>			
<p>(Question word= direct/indirect object) (receiver)</p> <p>What</p> <p>What</p> <p>Who</p> <p>Whose car</p> <p>Who</p> <p>Who</p> <p>Who</p> <p>What</p>	<p>(Aux) (sub)</p> <p>did you</p> <p>do you</p> <p>does Romeo</p> <p>is it?</p> <p>are you?</p> <p>did you give the keys to?</p> <p>did you</p>	<p>(verb)</p> <p>do?</p> <p>love?</p> <p>love?</p>	<p>direct/indirect object</p> <p>“I ate chocolate”</p> <p>I love chocolate</p> <p>Romeo loves Juliet.</p> <p>The car is Marek's.</p> <p>I am John.</p> <p>I gave the keys to John.</p> <p>I ate chocolate.</p>
<p>https://www.espressoenglish.net/subject-and-object-questions-in-english/</p>			